

## Activity 2: THE CNA AND THE HEALTH CARE TEAM

### Present tense

#### Learning Goal(s)

1. Utilize the names of the members of the health care team
2. Identify and pronounce the names of the health care team correctly
3. Respond to yes or no and short answer questions about the roles of each member of the team
4. Use the present tense in affirmative, negative and interrogative forms accurately

#### Materials (handouts provided below)

- Computer, computer projector and screen
- Simple Present PowerPoint
- Color Vowel® Chart from [colorvowelchart.org](http://colorvowelchart.org) (Taylor, K., and Thompson, S. 1999, 2015)
- Handout A: Occupations in the Health Care Field
- Handout B: Present Tense (Exercises included)
- Handout C: Negative Statements in Present (Exercises included)
- Handout D: Yes/No Questions with Short Answers (Exercises included)
- Handout E: Using Questions Words (Exercises included)
- Handout F: Cloze Exercise and Making Questions
- Handout G: Scope of Practice
- Handout H: Quiz












#### Procedure

1. Introduce the names and roles of the health care team with the PowerPoint.
2. Practice the pronunciation of job names and discuss which Color Vowel® the stressed syllable uses.
3. Read *Handout A: Occupations in the Health Care Field* together, reviewing vocabulary that is difficult to understand or pronounce.
4. Using *Handout B: Present Tense* review the affirmative form of the present tense and have students complete the exercise. They can do this orally and in written form.
5. Using *Handout C: Negative Statements in Present* review the negative form of the present tense and have students practice the exercise orally in paired practice and then in written form.
6. Using *Handout D: Yes/No Questions with Short Answers* review Yes/No questions and have students practice in pairs and do written assignment.
7. Students complete *Handout E: Using Questions Words* Students practice making and answering “wh” questions in present.
8. Using *Handout F: Cloze Exercise and Making Questions* students fill out the cloze exercise, make and read questions and answer in pairs.
9. Students complete *Handout H: Quiz*. Review quiz answers and discuss questions about the CNA’s scope of practice.

**Assessment:** Instructor can conduct an informal assessment of oral skills as students perform exercises and utilize quiz results to evaluate progress or for a grade if desired.

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## Handout A: Occupations in the Health Care Field

NAME	POSITION	SOME DUTIES
	Registered nurse RN	Assesses patients and residents Makes nursing care plans Gives medicines Supervises the nursing assistants Writes in the charts
	Certified Nursing Assistant CNA	Makes beds and washes the patient Takes vital signs Feeds the patients Walks the residents Gives hot and cold compresses
	Doctor Physician MD Dr	Diagnoses and treats diseases and injuries Orders medication Orders medical tests and procedures
	Occupational therapist OT	Assists persons to learn skills needed to perform daily activities Teaches use of adaptive equipment
	Physical therapist PT	Assists persons with muscular-skeletal Helps restore function Works with disabilities
	Audiologist	Tests hearing; works with people who are hard of hearing
	Speech language therapist SLT	Evaluates speech and language ability treats persons with speech, communication and swallowing difficulties
	Social worker	Gives counseling and helps to get needed services
	Dietician	Plans healthy menus Advises patients with special diets
	Pharmacist	Fills prescriptions Consults with patients about medicine
	Respiratory therapist	Assesses breathing abilities Gives breathing treatments

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## Handout B: Present Tense - Affirmative

No “s” on verb	3 <sup>rd</sup> person “s” on verb
I You We They <b>take</b> vital signs every day. The nursing assistants Jack and Susan Norma and I	He She It The nursing assistant <b>takes</b> vital signs. Michael Luisa  The pharmacy <b>closes</b> at 5pm.
<p><b>Tips</b></p> <p>Use “es” if verb ends in ch, sh, x or ss</p> <p>Take off y and put “ies’ for verbs ending in vowel + y (study → studies)</p> <p><b>Irregular Examples</b></p> <p>have → has            go → goes            do → does</p>	

Put the correct form of the verbs in the spaces below

- An occupational therapist (teach) \_\_\_\_\_ the use of adaptive equipment.
- CNA’s (take) \_\_\_\_\_ blood pressures.
- The nurse (give) \_\_\_\_\_ medicine.
- An audiologist (check) \_\_\_\_\_ hearing.
- Dieticians (plan) \_\_\_\_\_ menus.
- The cafeteria (open) \_\_\_\_\_ at 8:00.
- Carolyn (help) \_\_\_\_\_ the patients walk.
- Anita and Susan (brush) \_\_\_\_\_ the patients’ hair
- Stephen (brush) \_\_\_\_\_ the residents’ dentures.
- A physician (diagnose) \_\_\_\_\_ diseases.
- The respiratory therapist (give) \_\_\_\_\_ oxygen treatments
- The nurse (carry) \_\_\_\_\_ the new babies to their mothers.

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## Handout C: Negative Statements in Present

I		
You	<b>don't</b>	verb (simple form- no "s")
We		
They		
More than one person		
More than one thing		

He		
She	<b>doesn't</b>	verb (simple form- no "s")
It		
Jack		
One name, one thing, one concept		

*Change the following statements to negative:*

1. A pharmacist takes temperatures.
2. A nursing assistant gives baths.
3. Nursing assistants clean the floors.
4. Kate and Allen ambulate the residents.
5. Andre feeds the patients.
6. Nurses diagnose diseases.
7. Social workers make the beds.
8. Nursing assistants plan menus.
9. A dietician gives oxygen treatments.
10. Nursing assistants make care plans.
11. Physical therapists wash the resident.

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# Handout D: Yes/No Questions and Short Answers

Do I + simple verb?	Yes, you do. No, you don't	Are you a nurse?	Yes, I am. No, I'm not.
Do you	Yes I do. No, I don't	Is he	Yes, He is. No, He isn't.
Does he	Yes He does. No, he doesn't	Is she	Yes, She is. No She isn't
Does she	Yes She does. No She doesn't	Are we	Yes, you are. No, you aren't
Do we	Yes, You do. No, You don't	Are they	Yes, they are. No they aren't
Do they	Yes, they do. No they don't.		



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**Nancy**  
pharmacist



**Maria**  
respiratory therapist



**Elda**  
physical therapist



**Li**  
dietician



**Linda and Jack**  
nurses









**Idalia and Adele**  
nursing assistants

Practice answering the questions below:

1. Is Nancy a nursing assistant?
2. Are Idalia and Adele nurses?
3. Is Elda a physical therapist?
4. Do Linda and Jack prescribe medicine?
5. Does Idalia plan special patient diets?
6. Does Maria do breathing treatments?
7. Do Idalia and Adele take vital signs?
8. Does Elda help the patients exercise?
9. Do physicians diagnose diseases?
10. Do nursing assistants give medicine?
11. Are all of these people part of the health care team?

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## Handout E: Using Question Words

<p style="text-align: center;"><b>Jack</b> <b>Nursing Assistant</b> Memorial Hospital</p>  <p style="text-align: center;">2<sup>nd</sup> shift 3 PM-11:30 PM Friday and Sunday off</p> <p><b>Duties:</b> Cares for patients when they return from surgery</p>	<p style="text-align: center;"><b>Charlotte</b> <b>Dietician</b> Albuquerque Residential Center</p>  <p style="text-align: center;">1<sup>st</sup> shift 8:30 AM-4:30 PM Thursdays and Sundays off</p> <p><b>Duties:</b> Prepares healthy meals for residents</p>	<p style="text-align: center;"><b>Li</b> <b>Nurse</b> County Hospital</p>  <p style="text-align: center;">3<sup>rd</sup> shift 11:00 PM-7:30 AM Saturday and Sundays off</p> <p><b>Duties:</b> Works with cardiac patients</p>
<p style="text-align: center;"><b>Maria</b> <b>Nurse</b> Albuquerque clinic</p>  <p style="text-align: center;">Days Weekdays 9-5 PM Sunday and Monday off</p> <p><b>Duties:</b> Assesses symptoms and reports to the doctor</p>	<p style="text-align: center;"><b>Miriam and Aki</b> <b>Nursing Assistants</b> Independent Living Center</p>  <p style="text-align: center;">Nights 11:30 PM to 7 AM Friday and Mondays off</p> <p><b>Duties:</b> Check up on residents in their living units</p>	<p style="text-align: center;"><b>Carl and Carla Smith</b> <b>Occupational Therapists (OT)</b> City Rehabilitation Center</p>  <p style="text-align: center;">Evenings 5-9 PM Saturday and Sunday off</p> <p><b>Duties:</b> Help patients perform activities of daily living (ADL)</p>

Practice answering the questions with your partner using the chart:

1. What (do/does) \_\_\_\_\_ do for a living?
2. Where (do/ does) \_\_\_\_\_ work?
3. What shift (do/does) \_\_\_\_\_ work?
4. When (do/does) \_\_\_\_\_ have off?

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## Handout F: Cloze Exercise and Making Questions

**Instructions:** After you put these verbs in the correct form, make 5 questions in present to ask your partner about Jack. Use what time, when why, what, where.

Jack Williams **(be)** \_\_\_\_\_ a certified nursing assistant. He **(work)** \_\_\_\_\_ at Memorial Hospital. He **(work)** \_\_\_\_\_ 2<sup>nd</sup> shift. He **(begin)** \_\_\_\_\_ work at 7:00 but sometimes **(leave negative)** \_\_\_\_\_ on time. He **(care)** \_\_\_\_\_ for patients when they **(come)** \_\_\_\_\_ back from surgery. He **(wash)** \_\_\_\_\_ them in bed when they can't move and **(dry)** \_\_\_\_\_ them carefully so they **(get-negative)** \_\_\_\_\_ bed sores. When a patient **(have)** \_\_\_\_\_ a lot of pain he **(tell)** \_\_\_\_\_ the nurse. Jack **(give-negative)** \_\_\_\_\_ medication himself or **(change)** \_\_\_\_\_ the dressings but he **(take)** \_\_\_\_\_ vital signs and **(help)** \_\_\_\_\_ with care. He **(carry)** \_\_\_\_\_ the trays to the patients and **(feed)** \_\_\_\_\_ them if necessary. When a doctor **(order)** \_\_\_\_\_ passive range of motion Jack **(do)** \_\_\_\_\_ that very carefully so the patient **(get/negative)** \_\_\_\_\_ hurt. Most of the patients **(like-negative)** \_\_\_\_\_ to move at first but Jack **(encourage)** \_\_\_\_\_ them to get up and walk as soon as possible. He **(have)** \_\_\_\_\_ a very busy day. Besides doing patient care, he **(take)** \_\_\_\_\_ patients to their physical therapy and x-ray appointments. Most of the patients **(stay-negative)** \_\_\_\_\_ in the hospital very long. The doctors usually **(discharge)** \_\_\_\_\_ to recover at

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## Handout G: Negative Statements in Present

**Instructions:** Use this chart and work with a partner to practice asking and answering do or does questions regarding the scope of practice of a Certified Nursing Assistant.

### Certified Nursing Assistant Scope of Practice

Bathe residents  
Do perineal care  
Do catheter care  
Provide oral care for conscious patients  
Provide oral care for unconscious patients  
Wash and brush hair, shave, and perform other hygiene care  
Foot and nail care as directed  
Dressing/undressing  
Assist with ambulation  
Transfer residents to a wheel chair  
Position residents in bed  
Change briefs  
Assist with toileting  
Take and record vital signs  
Report to the nurse

### Not in Scope of Practice

Give medication  
Perform sterile procedures  
Change sterile dressings  
Insert catheters  
Insert nasogastric tubes  
Take phone orders from a doctor  
Prescribe treatment  
Make a care plan  
Make medical decisions  
Give orders to another CNA



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## Handout H: Quiz

**Instructions:** Find the errors in the following sentences and rewrite them correctly.

1. A Certified Nursing Assistant provide oral care for conscious and unconscious residents.
2. A doctor don't usually bathes a resident.
3. What your brother does for a living?
4. Mark and Julie doesn't work in a hospital.
5. Does the pharmacy closes at 6?
6. Where a Physical Therapist works?
7. The daughter usually take care of him.
8. She no prescribe medicine.

Make three affirmative and three negative sentences about the CNA scope of practice.

- 1.
- 2.
- 3.

Match the occupation with the duty.

- |                                      |   |
|--------------------------------------|---|
| 1. Registered nurse _____            | A. Helps persons with communication and swallowing difficulties   |
| 2. Certified Nursing Assistant _____ | B. Works with clients to maintain and restore muscular-skeletal function                                |
| 3. Doctor _____                      | C. Advises and plans menus for patients with special diets  |
| 4. Occupational therapist _____      | D. Assists persons to learn skills needed to perform daily activities and how to use adaptive equipment |
| 5. Physical therapist _____          | E. Makes nursing care plans   |
| 6. Audiologist _____                 | F. Works with people who are hard of hearing  |
| 7. Speech language therapist _____   | G. Fills prescriptions and consults with patients about medicine  |
| 8. Social worker _____               | H. Feeds the patients, takes vital signs and makes beds   |
| 9. Dietician _____                   | I. Gives mental health counseling and helps to get social services                                      |
| 10. Pharmacist _____                 | J. Diagnoses and treats diseases and injuries   |
| 11. Respiratory therapist _____      | K. Assesses breathing abilities and gives breathing treatments  |